

Nick Cave is an interdisciplinary artist whose performance works include costume design, sound, and dance. Interdisciplinary artists are artists who create works in multiple areas of art; for instance, an artist who makes paintings and short films would be called interdisciplinary.

Nick Cave is most known for his "Soundsuits". These are large, detailed costumes he creates using fabric, sequins, beads, buttons, ra—a material like straw—and other found objects like small sculptures and toys. Because of the variety of materials, the Soundsuits make di—erent sounds when they move. The suits are displayed as sculptures or worn in Cave's performance art pieces.

For his performances, Nick Cave —plus a group of dancers—will put on the Soundsuits and do practiced dances in public places, encouraging people to watch and even participate. The large, decorated costumes completely hide the person underneath when worn; the artist wants audience members (like you and me!) to watch the

- 1. Using a sheet of paper and a ruler, draw 3 marks, each one 2 ½ inches apart, on shortest side of your paper. Use your markings as guides to draw 3 vertical lines down the longest part of your sheet a paper, using a ruler to help you create straight lines. Repeat these steps on your second sheet of paper.
- 2. Cut both sheets along the lines drawn. You should have two sets of paper strips--each with 1 small strip and 3 large strips of paper per cu.
- 3. Design your curs however you want! You can choose to make each curs a direct design or make them match. Try to fill all the space on the paper strips. Use colored pencils to bring it to life!
- 4. Flip the paper strips over and on the blank side draw a mark a ¼ inch from the top edge on both ends of the paper. Draw a line across the strip connecting your markings. Then flip the paper over to the design side and again mark a ¼ inch and connect your marks with a line. Repeat this on all paper strips.
- 5. Use scissors to cut vertical strips into the paper, stopping at the line. This will give your cu s fringe! Do this on all pieces.
- 6. Take your 6 large strips and apply glue the ¼ inch area you marked, on the design side. Flip all 8 strips, design down, so that the plain backs are facing up. Starting with the small strip, attach each of the larger strips, glue side down, so that the edge of the paper strip you are gluing sits right along the drawn line of the strip beneath it. Keep adding the two remaining large strips to complete one cu . Use your fingers

- 7. Pinch one of the paper fringe tassels and thread it through a bell, curling the rest of the paper up to keep it attached. Keep adding bells anywhere you want on your cu.
- 8. Repeat the same steps of cutting, gluing, and attaching the bells to the other cu to create a matching pair.
- 9. Wrap the cuaround your wrist and mark a line where they overlap. Unpeel the back of the Velcro dot and attach one on the inside of the cuand one on the outside. Repeat the same steps for the other cuato complete.

# Studio Saturdays: Flag Pinwheel

### Citoyen du Monde by Meshac Gaba

Meshac Gaba

Citoyen du Monde

Meschac Gaba (Meh-shock Gah-bah) is a conceptual artist who was born in Cotonou (KOH-toe-no), Benin (beh-NEEN). A conceptual artist is an artist whose work focuses more on the idea behind the artwork than the image itself. Although he started creating art in Benin, an African country, when he was young, Gaba o cially studied art in Amsterdam, a European country. In his work, he often playfully uses the cultural exchange between African and Western countries that he has experienced in his own life. Cultural exchange is what happens when dierent groups of people from dierent places share traditions and ideas from their own cultures with each other. An example of cultural exchange could be having a party where you and your friends bring traditional foods from your cultural backgrounds to share with each other. The goal of cultural exchange is to promote harmony between dierent people through understanding and better appreciation of their dierences.

Citoyen du Monde, or "citizen of the world" in French, focuses on these same ideas of cultural unity; a sort of "global flag," the piece is a collection of the flags of almost all the nations of the world stretched out and meeting at one point. Because there are so many, almost none are easy to see, creating an image of one unified colorful flag of the world. Gaba is a citizen of the world himself, having lived in and traveled to di erent countries across the globe. He shows through this work that even though we may come from many di erent backgrounds, we live together on one earth.

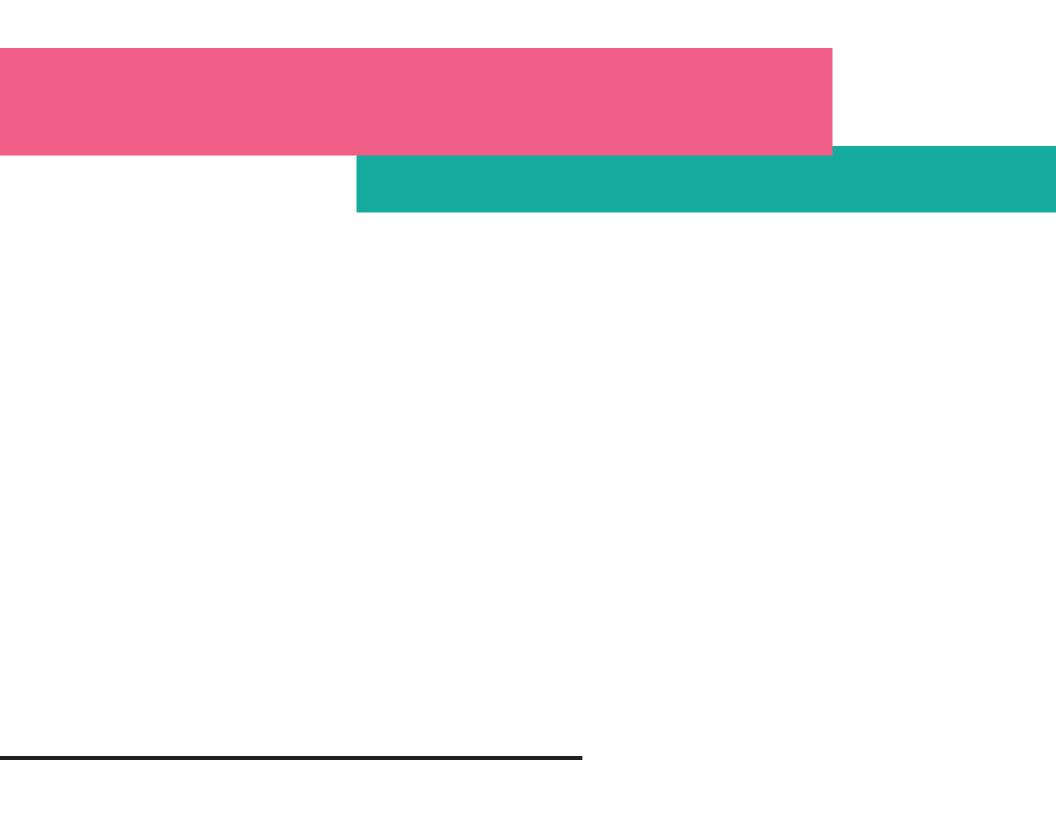
For toda 's project, we'll be making ag pinwheels! In the same wa that eshac aba includes all the world's countries in his work, we will be using the ags of our own countries or heritage to create decorative patterns for our pinwheels. ou can use the ags' colors or their designs the choice is completel ours. For e ample, I live in the nited States, so I can make simple pinwheel blade designs that are red, white and blue. owever, m famil also comes from erman and ungar, so I can also decorate m pinwheel blades with the merican ag, the erman ag, and the ungarian ag. ou don't have to just stick to ags di erent s mbols can represent cultures just as much as a ag can, so feel free to think outside the box.

- 1) What images make you feel most connected to the countries where you and your ancestors were born?
- 2) How will you use these symbols or flags to create a design pattern? Soundsuit dance?

- 1. Fold the paper in half connecting the short sides together, then flip over and fold in half again for a sharp crease. Use scissors to cut along the center line.
- 2. Fold the corner of the paper to the opposite edge until it creates a folded triangle, then cut o the extra paper. Fold your square in half the opposite direction, again into the shape of a triangle. This will make a giant even X in the center of your square.
- 3. Use a pencil to outline each triangle. Each triangle will be the area to draw your flag design. Look up images of your heritage's flags to use as reference. I am American, German, Polish, and Hungarian so I am drawing these countries' flags on my pinwheel. Draw the image on both the front and the back of the paper.
- 4. While you draw your flags color them in with colored pencils and use a ruler to create straight lines. Use scissors to cut along each folded line, making sure not to cut all the way to the center.
- 5. Put glue in the center of only one side and fold over one corner of each triangle making sure that the same corner is glued down for each flag, creating a pinwheel shape.
- 6. Using the left-over paper, draw a small, quarter-sized circle. Cut this out and glue it into the center of the pinwheel.
- 7. Use a thumbtack to poke a hole in the center—being careful not to prick your finger-- then press the tack and pinwheel into the side of a pencil, just below the eraser.
- 8. Spin your flag with pride and celebrate your heritage to complete this Studio Saturday project!

Nina Chanel Abney is an American contemporary artist who works in paint and collage. A contemporary artist is an artist	

- 1. Sketch out your scene on the white paper. As you draw, think of Abney's blocky style and use simple shapes that will be easy to cut out. You will use this sketch as a reference to create your artwork.
- 2. Decide what color each part of the sketch will be and then redraw the shapes onto the corresponding paper. You may want to work on one color at a time. Make sure as you're drawing to leave enough space so that you're able to fit everything.
- 3. Check o each section of the sketch as you draw them to keep track of your progress.
- 4. Once you have finished drawing all of your parts, use scissors to cut out each shape and keep them together. Compare and adjust the pieces to each other as you cut them out. You may need to redo some of your shapes, so make sure to keep your leftover paper.
- 5. Arrange the cut-out shapes on a plain sheet of background paper to recreate your original sketch.
- 6. Once all pieces are cut out and arranged on paper, glue them into place.



Tracey Emin is a British artist, born in London in 1963. She became well-known in the 1990s for the way her art brought her personal thoughts and feelings into the public eye in museums and galleries. Although the statements she makes in her neon sign artworks express Emin's own emotions, almost like diary entries, when they are shown in a public space they also serve as general ideas any person viewing the work can relate to. This e ect is also seen in Emin's use of neon, as neon signs are usually seen in front of restaurants or shops to draw people in.

Emin's neon sign works are an example of Word Art, a type of art that started in the 20th century. Word Art focuses on words themselves as an art form instead of on images of people or objects. Word Art comes from the larger Graphic Art category. Graphic Art is art that is focused on using line drawings instead of just color to represent images. Illustrations for magazines and posters are an example of Graphic Art. In some Word Art pieces, what the words are saying is the most important part, and in others the shape and look of the words is the focus. Tracey Emin's artworks are a mix of both; although the meaning of the short sentences is important, she also makes it more personal by bending the neon to resemble handwriting. This makes them different from street signs that use fonts created by computers.

For toda 's project, we will be making neon signs featuring Word rt. hink of a personal belief ou have about a topic and turn it into a slogan. ou will want it to be short and to the point. For e ample, I will be using the phrase ove Wins to e press that love is the most important thing there is and should be e perienced b ever one. We will then turn our words into art, shaping our letters with pipe cleaners in the same wa race min does with neon light tubes.

- 1) What idea will you be using and what does it mean to you?
- 2) Slogans are quick and catchy. How will you turn your idea into a slogan while keeping your full message complete?

- 1. Determine the words that will make up your sign. Think of the style you want your words to look like. Emin uses her own hndwriting to give it a personal touch. How does using your own handwriting make this artwork more personal to you?
- 2. Use pipe cleaners to curve and bend into the shape of letters. Trim o any extra length with scissors.
- 3. Determine where the letter will be placed and wrap the ends of the pipe cleaners around each other to connect.
- 4. Once all the letters have been connected place the word onto the black construction paper and hold it down. Then use a pencil to outline.
- 5. Carefully use a thumbtack to poke holes into the paper following the drawn pencil line.
- 6. Cut small bits of wire and place it in the holes, keeping the pipe cleaner underneath it. While holding everything in place, turn the paper over and twist the wire together.
- 7. Cut out more wire and thread it through the holes until all parts of the pipe cleaner are attached to the paper. You may need to add more holes with the thumbtack as you work.
- 8. When you're done, flatten the wire against the back of the paper to let it lay flat to complete.

# Studio Saturdays: Light Box



### Everyone Deserves a Dream by Sam Durant



Sam Durant

Everyone Deserves a Dream

2018

Screenprint on translucent film, light box

11 3/4 x 15 3/4 x 4 3/4 inches

The Alfond Collection of Contemporary Art at Rollins College, Gift of Barbara '68 and Theodore '68 Alfond. Image courtesy of Krakow Witkin Gallery, Boston.

## LIST OF MATERIALS

- 1 Sheet of White Paper
- Ruler
- Pencil
- Scissor
- Glue
- Sharpie
- Sheet of Cellophane

Sam Durant is an interdisciplinary American artist born in Seattle, Washington in 1961. Interdisciplinary artists are artists who create works in multiple areas of art; for instance, an artist who makes paintings and short films would be an interdisciplinary artist. Although Durant makes work with a variety of materials, his art focuses on contemporary and historical social and political issues. In this case, "contemporary" means things happening right now in the present, but they can also refer to things that happened in the past ten to thirty years. When we say "contemporary artist," that means an artist who is making art right now, or was making art within that time frame.

In his lightbox works, like Everyone Deserves a Dream, Durant takes phrases from signs used in political protests and makes them into artworks by printing the words onto lightboxes. By taking these phrases out of the specific context— or time and place— of the protest, Durant turns them into a more general political statement. This concept is like the artist from our previous video, Tracey Emin, whose private thoughts turn into universal ideas when made into neon sign artworks for the public to view.

When thinking about what message to write for this craft, consider a cause you are passionate about or you see going on in your community like a social issue, a problem that a ects many people within a society, or a social movement, a group of people working together for a common goal. What message do you think people need to see?

For toda 's project, we will be considering the power of words and how people share them with each other to e press big ideas about our communities and the world. I will be using the same words chosen b Sam urant, but ou can look at maga) ines or online with our parents' permission to see phrases people use to e press an important idea. When ou nd a phrase that ou like, write it down this will be the message ou share in our lightbo !

- 1) What sources can you look at for inspiration?
- 2) How can you use your text as a design to help enforce your message?

- 1. Using a ruler, draw a mark at 1 ½ inches and another mark at 2 inches on the long side of the paper. Repeat this on opposite corner and use your ruler to connect the marks by drawing a straight line.
- 2. Draw the same mark at 1 ½ inch and another at 2 inches on the short side of the paper and connect them together with a ruler by drawing horizontal lines
- 3. Using a pair of scissors, cut along the short, outermost line of the corner squares.
- 4. Use a ruler to create straight folds along the longer, outermost line of center rectangle. Repeat this on all 4 sides.
- 5. Draw an x on the inside of the center rectangle. Lightly bend the paper in half and snip the fold to create a hole. Use this hole to cut out the center rectangle, using the marked inner lines as cutting guides. When you are done cutting your paper, it should look like an empty frame. Fold over each corner flap and add glue, attaching it to the adjacent corner flap to create a box. Pinch along the folded sides of the box to create a sharp edge.
- 6. Put the sheet of cellophane inside the box and draw a line where it overlaps. Cut o the extra cellophane.
- 7. Use a permanent marker to write your statement. As you write, think about how the spacing, size, and style of the words you draw express dierent feelings.
- 8. Line the inside of the box with glue and attach the cellophane to complete this Studio Saturday project!

This woven fabric is an example of kente (kent-ey) cloth, a specific type of textile, or fabric, from Ghana. Kente originated with the Asante (uh-shon-tee) people of the Akan (uh-kahn) Kingdom in what is now the African country of Ghana. The Ewe (eh-way) people, who live across Southeastern Ghana, southern Benin, and the southern half of Togo (toh-go), have also long produced kente cloth as part of their culture.

Kente cloth is hand-woven fabric originally made of ra a fibers, a plant material like straw. Later, in the 17th and 18th centuries, it was mainly made out of silk, and only royalty could a ord it. Ghanaian royalty would pay a weaver to create special cloths with symbolic patterns that related to their ancestry, stories from their culture, or other specific meanings. Lower-cost cotton or silk-cotton combination kente eventually started to be created and made available to the general public.

Di erent patterns and colors of kente have di erent meanings. Originally, kente was only made in black and white, but plant dyes began to be used to create all colors. This 20th century Ewe-woven cloth was dyed blue using the leaves of the indigo plant, a flowering plant that is native to tropical areas around the world. Although fabrics like this one don't have the signature of an artist, we can credit them to a specific people or area of the world through their unique pattern or the location where they are found.

Today, while kente cloth is still commonly worn by people in Ghana, people in the United States of African descent also often wear it to express their connection to their cultural heritage.

For toda 's project, we'll be making our own handwoven kente cloths. Colors were ver important, so think about what di erent colors mean to ou as ou select the color ou will use to de our cloth strips. he colors ou choose could be those that are easile found in nature or that have personal significance in our famile.

- 1. Line your ruler up along the horizontal edge of your cloth square and draw a mark on every ½ inch. At the end you should have 15 lines.
- 2. Put the ruler on the mark vertically so that it reaches the other end of the cloth and draw a line going across. Repeat this on all 15 marks.
- 3. Take a scissor and cut along the pencil lines. This will create 16 strips of cloth.
- 4. Divide the strips into two piles of 8, choose one group to dye and set aside the rest.
- 5. Fill a small bowl with water and add some acrylic paint into it. Mix it together with a paintbrush or popsicle stick until the paint has completely dissolved.
- 6. Dip the cloth into the paint water and mix until it has been dyed. Then lay it flat on a piece of paper towel to let it dry. Repeat this process until 8 of your cloth strips have been dyed. Once the cloth strips have dried, peel them o the paper towel.
- 7. Place your dyed strips of cloth to the side and grab your undyed strips. Arrange them vertically, making sure they are very close together.

- 8. Starting from the second strip of undyed cloth, fold down every other strip of cloth about two inches. Place one dyed strip horizontally across the undyed strips that remain straight, creating a pattern with the two colors. Fold back the strips of undyed cloth to return to your starting position. Repeat the weaving process, now starting by folding down the first undyed strip and continue alternating with each turn.
- 9. As you add more rows to your weaving adjust the strips of fabric to make sure there are no gaps, and the fabric is tightly woven.
- 10. Grap the ends of two strips of fabric and tie them together, holding down the weaving to keep everything in place, and then pull to create a tight knot. Turn the weaving over to the opposite side and tie those two ends together.
- 11. Go to the other side of the cloth and tie both of those ends together. We are alternating sides so that the pieces in the center will stay in place.
- 12. Repeat the same process for the white cloth strips, but this time you can tie all the pairs on one side and then switch to the opposite side pulling on the ends to make sure that all knots are tight.
- 13. Finish tying together any remaining pieces of fabric, you may want to double knot any sides that you feel like are loose. Adjust the strips so that they are close to create your own kente cloth inspired weaving to complete this Studio Saturday project!