OER Grant Rubric

The OER Grant program aims to significantly lower or eliminate the cost of required materials (e.g. textbooks) to enrolled students which is why applications are open to all faculty teaching at Rollins including adjuncts, artists-in-residence, lecturers, and visiting assistant professors.

This program aims to:
- Significantly lower or eliminate the cost of required materials to enrolled students in a specific course.
- Maintain and improve student learning outcomes and satisfaction with the required materials.
- Contribute to the growing body of OER available to the global higher education community.

PRELIMINARY QUESTIONS

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Is the proposed material an Open Educational Resource (OER)?		
Is the proposed material a replacement of a course material of at least $50?		
Will the proposed material have a Creative Commons or GNU license that stipulates how the material may be used, reused, adapted, and shared?		

PROPOSAL CRITERIA

CRITERIA TO PRIORITIZE	RESOURCES NEEDED FOR PROJECT SUCCESS	COST SAVINGS FOR STUDENTS
• Does the proposal have the potential to lower the costs of required course materials for many students because the course has high enrollment, is taught frequently, or in multiple sections? • Does the proposal make effective use of Library personnel, instructional technologists, and the Director of the Endeavor Center for Faculty Development?	• Applicant outlines appropriate and relevant resources needed for success using specific examples and details. • The availability of suitable OER in major repositories (MERLOT, Florida's Digital Orange Grove, OER Commons, etc. is considered. • The creation of new OER materials is considered.	• Applicant discusses and demonstrates potential cost savings for students. • Applicant discusses how to eliminate or significantly lower the cost of required materials. • Applicant considers student learning outcomes and satisfaction with the required materials.

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SCOPE OF PROJECT

INCORPORATE	INNOVATE	CREATE
Proposals in this category will replace an existing commercial textbook with a no- or low-cost alternative such that total textbook costs for the course are less than $50.00. Priority will be given to proposals that utilize existing openly licensed materials to bring down the total cost of traditional required materials from the last time the course was taught to impact the largest amount of students. *Examples: Use an Open Textbook Library mathematics textbook in Math 111.*	Proposals in this category will replace a commercial textbook with an open textbook and use freely licensed materials to bridge the gap in available resources through remix of new and/or existing openly licensed content. *Example: Compile an introductory textbook for genetics by incorporating revised openly available works with chapters from an OER commons textbook and create ancillary materials and homework.*	Proposals in this category will create a new OER where there is currently no sufficient OER available to meet learning objectives. *Examples: Author a new openly licensed textbook or collaborate with students on the creation of a new textbook.*
RUBRIC TOTAL: 12 - 11 points: $1000.00 10 - 9 points: $750.00 8 - 6 points: $500.00	RUBRIC TOTAL: 12 - 11 points: $1000.00- $2500.00 10 - 9 points: $750.00-$2000.00 8 - 6 points: $500.00-$1500.00	RUBRIC TOTAL: 12 - 11 points: $1000.00-$3500.00 10 - 9 points: $750.00-$3000.00 8 - 6 points: $500.00-$2500.00

Note: A proposal that falls within a column and scores within a range does not necessarily warrant an awarded OER grant. The OER grant committee will use the rubric to evaluate the proposal and decide if a grant will be offered. OER grant awards are contingent on funding.